

**Муниципальное бюджетное общеобразовательное учреждение  
«Средняя школа № 32»**

<p>_____</p> <p>30.08.2023, " 1</p>	<p># \$</p> <p>% ! !</p> <p>&amp; _____ . .</p> <p>31.08.2023</p>	<p>&amp; ( ! !</p> <p>) ! ! !</p> <p>* _____ .+.</p> <p>01.09.2023, " 627</p>
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**Рабочая программа  
среднего общего образования  
по предмету «Английский язык»**

# ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

)! ! (- ! ) ! !  
- . -! ! ! - /# .  
)! ! ! !  
! - ' ! ! ! : 0 ! 1 ' -! ,  
! , 1 1 - . ' ! !  
- . -! , ' 2 ! ! ,  
- - . ' - ! !  
- ! «+ ! ( ) », !  
! ( - ) !, - !  
- ! , ! ! 0  
, - ! ! . !, -!  
! , ! ! \* ! -30 !,  
1 .  
)! ! ! !  
- ! ! ! !, - , ! ! !  
! ! ! ! - ! ! , //!  
! , - , ' ! ! ! (! )  
- . ' , , ! ' ! ! ( )  
! , ! ! - ' ! , ' 10-11 ' ,  
0 ! ' - - . ' !, ! !  
! ! ! - . -!  
- , - ! , - ,  
- . ' 1 ! - ! ! !  
' , ! ! ,  
! - . -! , ! ' !  
- \$ , ! ! ! ! !  
! ! 0 - ! !  
! ! ! ! - . -! -  
! \* ! ! ! ! 1 ! !  
1 ! ! - . -! .  
& - ! ! «+ ! ( ) » ! ,  
, ! ! - . -!  
! - . ' ! !  
! . + ! ! ! 2 ! !  
! - . ' , ! !



-! ! \* ! !\*  
 ! . ' ! ' - . -! , 2 ! ! ' 0  
 ! . ', ! , , 1 ! , !  
 ! 1 :  
 ! 1 - ! ' !0'  
 ' ' ! ( ! , ! , ,  
 ! );  
 1 - !  
 (2 , !2 !2 , 1 , ,  
 ! ) -! - . , ! ,  
 ' ' , ! ' - ' ! ,  
 ! ;  
 1 ! / , ! 1 - ! - . 1  
 ! , ! 1 ! ! ! ' ! 1  
 - . , ! . ' , ! , ' -  
 ! ' ! ! ! - . -! , 2 ! !  
 ! ! ! , 0 ! ' , ! - . ;  
 ! 1 - ! ' !  
 , ' 2 1 ' ! !  
 ! 2 ! 1 ;  
 ! / - - 1 - ! - . '  
 1 ' - ' , . ' !\* -  
 ! ! ! ' - ' !  
 ! 1 ! 1  
 ! 2 ! ! !  
 - 1 , . -! , 1 -  
 ! 1 , - . ! , - - ,  
 2 ! 1 , 1 - ! 1  
 !\* .  
 ' - ! !  
 , - ! , !  
 - . ! ' '  
 ! , ! 1  
 -! ! ! ! - . -! , - ,  
 ! ' ! ! ' ! , - , -!  
 ! - . -! ! - ! '

! . , 1 2! -!  
 «+ ! » ' ! - «+ !  
 » ! ! « ! ! », !  
 ! ' ! ! - - . ' ! ,  
 -! ! 1 ! , ' '  
 ! ! - , . ! ' '  
 ! , ' /# . ' !  
 - . , ! ' !  
 ( ) -204 : 10 -102 (3 ) , 11  
 -102 (3 ).









, / ! . / ! \* 2 ! 1 ,  
 ! , .  
 8 ! , !  
 : ! / , 2 / -  
 ( ! ) , ! ! - ,  
 ! ! ! , / , !  
 ' 2 , - , !!  
 , . ! , .  
 8 , / ! . / ! \*  
 2 ! 1 ! ' !  
 2 ! 1 , ! 4 1 ( )  
 1 ( ) 2 ! , 1 2 ! 1  
 ! 0 ! \* .  
 ' , ! , . '  
 , 2 ! ! !  
 2 ! 1  
 !! - ( ! ! ' ,  
 - ! ! ) , ! -  
 , ' 2 - .  
 8 \* ' ( - 1 , ! , ! 2 ! )  
 ! ' 2 ! 1 .  
 : (- ) , ! , ! , !  
 ' , ! , - ! ' ! ! ,  
 - . 2 ! 1 ' ! ! , -3 , 4 !  
 - . ' ! ! , ' ! .  
 -30 / -500-700 .

*Письменная речь*

! - , 2 ! ! '  
 ! - . - ! :  
 2 ! ! ! , !  
 ! / ! ' ;  
 ! (CV) - . ' -  
 ! , ! ! / ! ' ;  
 4 ! - . ' ! !  
 ! 2 1 - . ! ! / ! '  
 , -30 - . - 130 ;  
 - \* (! ,  
 ! ) , ! 1 , - 1 , ! /

! / ! \* -! 1, -30  
 - 150 ;  
 - 1 : ! 2 1 !, , ! /  
 ! \* 2 ! 1 - 1 ;  
 ! ! ! !  
 ! - , 2 ! ! 1 , -30 - 150 .

**Языковые знания и навыки**

*Фонетическая сторона речи*

' (- \* - , . ' - 1 )  
 ! \* - ! !  
 2! / ! , - ' ! - 1 '  
 - , ! 2! !  
 , - ' ;  
 8 ' , ! '  
 ! , - !  
 . 1 , !! .  
 !: - . 2 ! 1 ' ! ! ,  
 ! - ! ! ! , ! , (- ),  
 ! , -30 ' - 140 .

*Орфография и пунктуация*

)!  
 )! ! ! !  
 ': ! ! , -! . !  
 ' , ! 2 , , ! , 1  
 1 ! , , .  
 ) 1 ! 2 ! ! !  
 ! : /  
 ! ! ! ! , ! ! .  
 ) 1 ! 2 ! 4 ! - .  
 ' ! ! ! ! 4 , !  
 ! / ! ' : -! .  
 !\* . 2! , ! , , \*

*Лексическая сторона речи*

! - ! '  
 1 ( , ' , 2! ' ,  
 , ! ' \* , ! ), - , . '  
 1 - . ! ' ! , ! 10 ,

- 30 - 1300 ' 1 !  
 ( 1200 ' 1, ' ! ) 1400 '  
 1 ! 1 ( 1300 ' 1  
 ! ).  
 - -!  
 22 1 :  
 -! ! ! 2 dis-, mis-, re-, over-, under-  
 22 -ise/-ize;  
 -! 0 ' ! ! 2 un-, in-/im-  
 22 -ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship;  
 -! 0 ! ! ! 2 un-, in-/im-,  
 inter-, non- 22 -able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ing, -ish, -ive, -  
 less, -ly, -ous, -y;  
 -! ! ! ! 2 un-, in-/im- 22 -ly;  
 -! ! ! ! 22 -teen, -ty, -th;  
 , :  
 -! , ' ' 0  
 ' (football);  
 -! , ' ' 0  
 ! (blackboard);  
 -! , ' ' 0  
 ' ! (father-in-law);  
 -! , ' ! ' 0  
 ! / ' -  
 22 -ed (blue-eyed, eight-legged);  
 -! , ' ! ' 0 !  
 !  
 II (well-behaved);  
 -! , ' ! ' 0  
 ! ! I (nice-looking);  
 ! :  
 -! 0 ' ! 0 2 !  
 (to run – a run);  
 -! 0 ' 0 ! ' (rich  
 people – the rich);  
 -! 0 ' (a hand – to hand);  
 -! 0 ! ' (cool – to cool).

+ ! -ed -ing (excited – exciting).  
 + ! 1 - 2!  
 ! . --! ! .  
 ! - 1  
 /

*Грамматическая сторона речи*

!2 ' 2 ! ' ! 1 .  
 ! , ! 1 ), ! ( - . , 1 ,  
 ! , ! ! ), - ( ! 1 2 ! ).  
 ! ! ! 0 ! ! ! 0 ! ! , ,  
 - , ! 0

! (We moved to a new house last year.).

)! , It.

)! , There + to be.

)! , ! 1 , ! , . -  
 to be, to look, to seem, to feel (He looks/seems/feels happy.).

)! , c , – Complex Object (I want you to help me. I saw her cross/crossing the road. I want to have my hair cut.).

, 0 ! , and, but,  
 or.

, 0 ! ,  
 because, if, when, where, what, why, how.

, 0 ! , ! !  
 who, which, that.

, 0 ! , whoever,  
 whatever, however, whenever.

& ! , 3

(Conditional 0, Conditional I)

(Conditional II).

! ! ' ! , ( - . , 1 ,  
 ! , ! ! Present/Past/Future Simple Tense,  
 Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect  
 Continuous Tense).

) , ! - ! ,  
 ! ! \* \* ! , ! 0  
 ! ' , ! , . ! \* \*  
 ! .  
 )! , ! 1 as ... as, not so ... as, both ... and ...,  
 either ... or, neither ... nor.

)! , I wish...  
 6 ! 1 -ing: to love/hate doing smth.  
 6 ! 1 c to stop, to remember, to forget (! 1  
 to stop doing smth to stop to do smth).  
 6 ! 1 It takes me ... to do smth.  
 6 ! 1 used to + 2 .  
 6 ! 1 be/get used to smth, be/get used to doing smth.  
 6 ! 1 I prefer, I'd prefer, I'd rather prefer, ! , .  
 ! , , ! 1 I'd rather, You'd better.  
 ) , . , ! , - ! . (family,  
 police),

# ( ! ! ) ! ' 2 ! '  
 3 (Present/Past/Future  
 Simple Tense, Present/Past Continuous Tense, Present/Past Perfect Tense, Present  
 Perfect Continuous Tense, Future-in-the-Past Tense) -  
 ! - ' 2 ! ' ! (Present/Past Simple Passive,  
 Present Perfect Passive).

6 ! 1 to be going to, 2 ! Future Simple Tense Present  
 Continuous Tense ! , - .  
 ' 4 (can/be able to, could, must/have to,  
 may, might, should, shall, would, will, need).

2 ! - 2 , ! , ! (Participle I  
 Participle II), ! 2 1 ! (Participle I – a playing child,  
 Participle II – a written text).

! 0 , ! 0 ! .  
 + . , - ! '  
 ! , . , . 2 !  
 ,  
 )! , , 0 . !.  
 + ! ! ! , !  
 ! ' , - ! ! , .

) ! ' ! ' ( - ! ! -  
! -1 - ! ' , ). (many/much, little/a little, few/a few, a lot  
, ! , . of).

\$ -3 , ' ,  
! , ( - 2 ! ),  
! , ! 0  
' ! , ! 1 none, no  
! (nobody, nothing ! ).

6 ! .  
)! , ! , ! , ! -  
!

### Социокультурные знания и умения

! - . , ! - .  
1 - ! ' - ' !  
! ! / ! ' 1 ! !  
4 ! ! 4 ! !  
! , 10 .  
% ! - 2 ! ! !  
! / ! ! : !  
! , -! , ! 1 ! , 1  
! ! , ! , 4 - - . ,  
! 1 ! ! . 1 ! !!  
! ! / ! , ! . ' .  
) ! ' ! 1 ' 2 1  
2 1 - . ! ' ! , !  
- ! ' ! ' 0 .  
! ! ! / !  
! / ! ( ! ! - ,  
! , , . : ! ,  
0 , , 4 , ' , , ! , , ! ,  
0! ! ! ).

### Компенсаторные умения

! , . -  
1 , , ' 2 1 ' !  
! ! 0 ! ! - 2 ! 1 : ! ! - ! ! ,



! , ! - ( 1  
 ! ! , ! 1 , - ), ! 1  
 ! .  
 ! ! ! / ! :  
 ! , 0 , , 4 , ' , ,  
 ! , \* , ! , 0! ! .

*Говорение*

'  $\frac{!}{4}$  ! , -  
 - , , - ! ! , - - ,  
 - ! , . ! ):  
 4 ' ! ! : , ! ,  
 ! ! , , ! ! \* , , ! , / ,  
 ! , - ! , ! ! ! , ! , ,  
 , ! ! ! ;  
 - - , : -! . ! - , ,  
 \* / \* ! - , ! /  
 ! , ! \* - ! ,  
 , \* / \* ! , - , -3  
 ! ! \* ;  
 -! ! : - . 2 2 ! 1 ,  
 ! ! ' , ! , 0 \* - , 2  
 - , ! \* ! . 2 ! 1 , ! ' 1  
 ! \* . 1 . - ! , -! /  
 ! ;  
 - - : ! , ! -  
 0, 0 / ! - ,  
 ! , , 4 1 1 - , -  
 ( ' . , , ! , ! ! ).  
 ! ! \*  
 ! ' 1 ' 2 1 2 1 - . ! '  
 ! , ! 11 ! '  
 1 / ! 1 , 2 ! 2 , - 1, ! -  
 ! ! 4 , ! ! / ! ' , !  
 - ' ! ! \* - .  
 -30 - 9! ! , - .  
 '  $\frac{!}{!}$  :  
 ' , ' ,  
 ' ! :







4 ! - . ' ! !  
 ! 2 1 - . , ! ! / ! '  
 , -30 - . - 140 ;  
 - \* (! , ' ,  
 ! ) , ! 1 , - 1 , ! 2 ,  
 ! , / ! / ! \*  
 -! 1 , -3 - 180 ;  
 - 1 : ! 2 1 ! , ! /  
 ! \* 2 ! 1 - 1 ;  
 ! ! ! !  
 ! - , 2 ! ! 1 , -30 - 180 .

**Языковые знания и навыки**

*Фонетическая сторона речи*

' (- \* - , . ' - 1 )  
 ! \* - ! !  
 2! / ! , - ' ! - 1 '  
 - , ! 2! !  
 , - ' ' ;  
 8 ' , ! '  
 ! , - !  
 . 1 , ! ! .  
 ' : - . 2 ! 1 ' ! ! ,  
 ! - ! ! ! , ! , (- ) ,  
 ! , -30 ' - 150 .

*Орфография и пунктуация*

)!  
 )! ! ! ! , -! . !  
 ' , ! 2 , , ! , 1  
 1 ! , , .  
 ) 1 ! 2 ! ! !  
 ! : /  
 ! ! ! ! , ! ! .  
 ) 1 ! ! ! 4 ,  
 ! ! / ! ' , 2 ! 4 !  
 - . ' ! ! : -! .  
 !\* . 2! , ! , , \*

*Лексическая сторона речи*

1 ( , ' , 2! ' ,  
 , ! ' \* , ! ) , - , . '

1 - . ! ' ! , ! , - .

. -30 - 1400 ' 1 !

( 1300 ' 1, ' ! ) 1500 '

1 ! 1 ( 1400 ' 1

! ).

- -! :

22 1 :

-! ! ! 2 dis-, mis-, re-, over-, under-

22 -ise/-ize, -en;

-! 0 ! ! 2 un-, in-/im-,

il-/ir- 22 -ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -

ship;

-! 0 ! ! ! 2 un-, in-/im-,

il-/ir-, inter-, non-, post-, pre- 22 -able/-ible, -al, -ed, -ese, -ful, -ian/-an,

-ical, -ing, -ish, -ive, -less, -ly, -ous, -y;

-! ! ! ! 2 un-, in-/im-, il-/ir-

22 -ly;

-! ! ! ! 22 -teen, -ty, -th;

, :

-! , ' . ' 0

' (football);

-! , ' . ' 0

! (blue-bell);

-! , ' . ' 0

' ! (father-in-law);

-! , ' ! ' 0

! / . -

22 -ed (blue-eyed, eight-legged);

-! , ' ! ' 0 !

! II (well-behaved);

-! , ' ! ' 0

! ! I (nice-looking);

! :

-! -! 0 . ' ! 0

2 ! (to run – a run);

-! 0 . ' ! (rich people – the rich);

-! 0 . ' (a hand – to hand);

-! 0 ! ' (cool – to cool).

+ ! -ed -ing (excited – exciting).

+ ! 1 . - 2! .

! . --! ! .

! - 1

/ .

### *Грамматическая сторона речи*

! - ! ' .

!2 ' 2 ! ' ! 1 .

( ! , ! 1 ), ! ( - . , 1 , ! , ! ), - ( ! ! 1 2 ! ).

! ! ! 0 ! ! ! 0 ! ! , , ! 0

! (We moved to a new house last year.).

)! , It.

)! , There + to be.

)! , ! 1 , ! , . - to be, to look, to seem, to feel (He looks/seems/feels happy.).

)! , c , , . – Complex Subject.

)! , c , – Complex Object (I want you to help me. I saw her cross/crossing the road. I want to have my hair cut.).

, 0 ! , and, but, or.

, 0 ! , because, if, when, where, what, why, how.

, 0 ! , ! !

who, which, that.

, 0 ! , whoever, whatever, however, whenever.

& ! , 3

(Conditional 0, Conditional I)

(Conditional II).

! , ! Present/Past/Future Simple Tense, Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense).

) , ! - ! , ! 0 ! ' , ! , . ! \* \* ! , ! \* \*

)! , ! 1 as ... as, not so ... as, both ... and ..., either ... or, neither ... nor.

)! , I wish...

6 ! 1 -ing: to love/hate doing smth.

6 ! 1 c to stop, to remember, to forget (! 1 to stop doing smth to stop to do smth).

6 ! 1 It takes me ... to do smth.

6 ! 1 used to + 2 .

6 ! 1 be/get used to smth, be/get used to doing smth.

6 ! 1 I prefer, I'd prefer, I'd rather prefer, ! , .

! , , ! 1 I'd rather, You'd better.

) , . , ! , - ! . (family, police),

# ( ! ! ) ! ' 2 ! ' 3 (Present/Past/Future

Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense) -

! - ' 2 ! ' ! (Present/Past Simple Passive, Present Perfect Passive).

6 ! 1 to be going to, 2 ! Future Simple Tense Present Continuous Tense ! , - . .

' 4 (can/be able to, could, must/have to, may, might, should, shall, would, will, need).

2 ! - 2 , ! , ! (Participle I Participle II), ! 2 1 ! (Participle I – a playing child, Participle II – a written text).

! 0 , ! 0 ! . + . , - ! ' ! , .

, . 2 !  
 )! , , 0 . ' .  
 + ! ! , !  
 ! ' , -! ! , !  
 ) ! ! ' ( - ! ! -  
 ! -1 - ! ' , ).  
 , ! , . (many/much, little/a little, few/a few, a lot of).

\$ -3 , ' ,  
 ! , ( - 2 ! ) ,  
 ! , ! , ! 0  
 ' ! , ! 1 none, no  
 ! (nobody, nothing ! ).  
 6 ! :  
 )! , ! , ! , ! -  
 !

### Социокультурные знания и умения

, ! - .  
 1 - ! ' - ' ,  
 ! ! / ! ' 1 ! ' !  
 4 ! ! 4 ! ! ' !  
 ! , 11 .  
 % ! - 2 ! ! ! -  
 ! / ! ! : !  
 ! , -! , ! 1 ! , 1  
 ! ! , ! , 4 - - . ,  
 ! 1 ! ! .  
 1 ! !!  
 ! ! / ! , ! . ' .  
 ) ! ' ! 1 ' 2 1 .  
 2 1 - . ! ' ! , !  
 - ! ! ' 0 .  
 ! ! ! / !  
 ! / ! ( ! ! - ,  
 ! ! : ! ,  
 0 , , 4 , ' , , ! , ! ,  
 0! ! ! ).

## Компенсаторные умения

! 1 , , ! ' 2 1 ' ! -  
! ! ! ! - 2 ! 1 : ! ! - ! ! ,  
! ! - / ! 2! / , !  
! - !! 2 ! 1 , .  
- ' , ! , ,  
! / ! \* ' ,  
! \* 2 ! 1 .



)\$ + & ; %&\$< ; +: ) # ; )  
#\$+= 6 & :%; 6& & # >? #  
> % +:

## ЛИЧНОСТНЫЕ РЕЗУЛЬТАТЫ

\$ ! ! ! !  
! ! - . -! -  
! ! 1 ! 1 ! 1  
1 , ! ! - . ! ! ,  
- ! 1 , ! ! ,  
! ! 1 , ! ! ,  
, ! ! , ! \* ,  
, , - ! , \* ! ! 1  
1 ! / ! 1 , ! ! ! , .  
! .  
\$ ! - . ! !  
! ! ! - . -! ,  
! , - 1 - . ' !  
2 ! ! ! 1 , 1 '  
! 1 , ' ! - , , . '  
! 1 1 ! - . , ! \* ! ,  
! 1 ! 1 ' !  
:  
! ! ! ! - .  
-! - . - 2 ! ! .  
! :

### 1) гражданского воспитания:

2 ! ! ! , 1 - .  
! ! - . ;  
' 1 ' ! - , ,  
! ! ;  
! ! 1 ' 1 ' , - . '  
' ! ' 1 ;  
! 4 ! , 1 ,  
2 - , ! 1 1 , ! , ! ,  
1 ! ;

- . , ! -! ! 1 ;  
1  
' 2 1 ;  
! 0!

## 2) патриотического воспитания:

2 ! ! ! ,  
! , , ! , ! ,  
! \* . 1 ! ;  
1 \* ! !  
!! , ! 1 !  
! / ! , , ! / !  
- , 0 , , ! ;  
- .

## 3) духовно-нравственного воспитания:

' 1 ! ! ;  
2 ! ! ! ,4 ;  
- 1 1 ! ! \* ,  
! ! ! - ! ! 1 ;  
! - . ;  
\* ! ,  
! 1 ,  
! 1 ! .

## 4) эстетического воспитания:

4 \* ! , 4 - ,  
' ! , ! , ! , - . ' \* ;  
- ! ! ! , ! 1  
! ! ! ' ! , ! - . 1 !  
! ! 2 ! 1 ! ( ) ,  
. . 4 1 ;  
- , 0 - .  
! , 4 ' ! ! 1 !  
! ;  
! \* ! ! !  
! ! ! ! ! ;  
! , ! ! ! , !  
! ! .

**5) физического воспитания:**

2 ! ! ! - -! , ,  
\* ! ;  
! - 2 !\* , ' ! -  
! ;  
! ! ' ! ' 2 ! ! !  
2 ' ! .

**6) трудового воспитания:**

! , 1 ! , ! - ;  
' 1  
! , - 1 ! , !  
;  
! ! 2 ! ! 2 ,  
!\* - ! - . ! 2 !  
- , , ! 1  
! ! ( ) ;  
- -! -!  
! , , ,  
!

**7) экологического воспитания:**

2 ! ! 4 ! ,  
1 -4 ' ! 1 ! ! 1  
! , - ' ! ! 4 ' ! - ;  
! , . !  
1 ! ;  
! ! , ! . ' ! ! , . ! ;  
! ! ! - ! 4  
! ! ' , ! ! . ' ;  
! \* ! 4 ! .

**8) ценности научного познания:**

2 ! ! ! ! , . !  
! ! - . ! ,  
! , - . ! ! ! ;  
!\* ! ! !  
1 , ! ;  
1 , . ! ,  
! ( ) .



- $! ! - ! * ! - 0$  ;
- $!!$  ,  $1$  ;
- $! 1$  ,  $1 !$  ;
- $! ! ! - ! - !$  ;
- $! ! - ! * ! ! * , ! ! -$  .

**Базовые исследовательские действия:**

- $- - !$  ( ) ,
- $! ! * ! - ; - ! * !$  ,
- $! ! ' ;$
- $! ! 1 , ! - ! !$  ;
- $! - ' 1 ' , ! - ' 1 ' ! ;$
- $! ;$
- $2 ! ! - - !$  ;
- $! - ' 1 ' ;$
- $! - 0 ! * , ' ! ! ! !$  ;
- $! * ;$
- $! 1 ' ! * !$  ,
- $! ' ;$
- $1 1 , 1 ! - ! 0 ;$
- $1 ! ! ! -$
- $! 2 ! ;$
- $! ! -$
- $! ;$
- $! ! ! ! ' ! - ;$
- $! ! ! ! ' ;$
- $! * ;$
- $! - , ! ! * .$

**Работа с информацией:**



- $1 - 0$
- $1 ;$
- $1 ;$
- $1 - !, ! ! , -!$
- $1 ! -! 0 ;$
- $2 ! ! ! * !$
- $4! 1 ! ' - ' , *$
- $-! ! ! .$

### Самоконтроль

- $1 1 ;$
- $! 2$
- $! * ' ! 1 , ' ! ;$
- $! 0 ! 2 1 1 , - ! ! ! * ;$
- $1 /$
- $! ( ) ;$
- $!! ! ! ;$
- $1 ! ! ! ! * ' , ;$
- $! ! ! ! ! ;$
- $! - , ! ! ! ! ;$
- $! ! ! ! ! ;$
- $! 0 ! ! ! ' * - ;$
- $! - ! 1 !$

### Совместная деятельность

- $! .$
- $! - ;$
- $- ! ' 0 ;$
- $! 1 , , , ! ! ! ! 0 , :$

- 1
- 1

## ПРЕДМЕТНЫЕ РЕЗУЛЬТАТЫ

6 1 10 класса -

1) *говорение:*

( 4 ' ! ! , -  
 - , , - ! ! , - - ,  
 - ! ) ! ' 1 ' 2 1  
 2 1 - . ! ' - ! ! ,  
 ! !- / ! ! ! - !  
 ! 4 , ! ' ! / ! ' (8 !  
 ! , - );

( / ' ! ! , / - . , ! , )  
 , ! ! ! 1 !- /  
 ! ! ! - ! ! ' - !  
 ! , ! ;  
 ! , \* ( -30 -  
 14 2 ! ) ;

! ! ! - ( -30 -  
 14 2 ! ) .

*аудирование:*

! , ! , .  
 , ! -  
 ! ! , : ! , ,



, / ! . / ! \* 2 ! 1 ( !  
/ ! - 2,5 ).

*смысловое чтение:*

! - , !  
, , ! , !, . ,  
! @ - @! !, :  
! , , / ! . / ! \*  
2 ! 1 , ! ( -30 /  
-500-700 );  
! - ! -  
, ' 2 - ;  
! - \* ( - 1 , ! , ! 2  
! ) ! ' 2 ! 1 .

*письменная речь:*

2 ! ! , - . - ,  
! , ! ! / ! ' ;  
! (CV) - . ' -  
! , ! ! / ! ' ;  
4 ! - . ' ! ! , - !  
4 , ! ! / ! ' ( -30 - . -  
130 );  
, ! 1 ,  
- 1 , ! / ! / ! \*  
- ! 1 ( -30 - 150 );  
- 1 , ! 2 ! ! , ! /  
! \* 2 ! 1 - 1 ,  
! ! ! - ( -30 - 150  
) .  
2) 2 :  
! , - \* - , ' - 1 ,  
! ! ! 2! - ' !  
! - 1 ' - , ! !  
2! ! , - ' ;  
! ' - \* -30 140 ,  
! ! , - !  
! . 1 , !!  
! , ;  
! 2 ! 2 : !  
;

3) 1 : , -! . !  
 ' ; ! 2, , ! 1 ;  
 ! ! ; 1 ! 2 ! 4 ! - .  
 ' ! ! ;  
 ! ! 1400 '  
 1 ( , 2! ' , ! ' \* , !  
 ) ! ! - ! 1300  
 ' 1, - , . ' 1 - . ! '  
 !, ! , - . .  
 !

4) ! ! - ! :  
 ! , -! 22 1 :  
 ! . ! 2 dis-, mis-, re-, over-, under- 22  
 -ise/-ize;  
 . ! ! 2 un-, in-/im-  
 22 -ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship;  
 ! ! ! 2 un-, in-/im-, inter-, non-  
 22 -able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ing, -ish, -ive, -less, -ly, -ous, -  
 y;  
 ! ! . ! 2 un-, in-/im-, 22 -ly;  
 ! . 22 -teen, -ty, -th.

*с использованием словосложения:*

, . 0 '  
 (football);  
 , . 0 !  
 . (bluebell);  
 , . 0 '  
 ! (father-in-law);  
 , ! 0  
 ! / . -  
 22 -ed (blue-eyed, eight-legged);  
 , ' ! 0 !  
 ! II (well-behaved);  
 , ! 0 !  
 ! I (nice-looking).

*с использованием конверсии:*



Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense);

! \* \* ! , ! 0  
! ' , ! , ;  
! \* \*  
! ;  
! , ! 1 as ... as, not so ... as, both ... and ..., either ... or, neither ... nor;

! , I wish;  
! 1 -ing: to love/hate doing smth;  
! 1 c to stop, to remember, to forget (! 1  
to stop doing smth to stop to do smth);  
! 1 It takes me ... to do smth;  
! 1 used to + 2 ;  
! 1 be/get used to smth, be/get used to doing smth;  
! 1 I prefer, I'd prefer, I'd rather prefer, ! , .  
! , , ! 1 I'd rather, You'd better;  
, . , ! , - ! . (family,  
police),

( ! ! ) ! ' 2 ! '  
3 (Present/Past/Future

Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense) -

! - ' 2 ! ' ! (Present/Past Simple Passive, Present Perfect Passive);

! 1 to be going to, 2 ! Future Simple Tense Present Continuous Tense ! , - . ;  
' 4 (can/be able to, could, must/have to, may, might, should, shall, would, will, need);

2 ! - 2 , ! , ! (Participle I Participle II), ! 2 1 ! (Participle I – a playing child, Participle II – a written text);

! 0 , ! 0 ! ;  
! , ;  
! , . 2 !  
, ;  
! , , 0 . ';

! ' ! , -! ! , , ! ;  
 ! ! ' ( - ! ! -  
 ! -1 - ! ' , );  
 , ! , . (many/much, little/a little, few/a few, a lot  
 of);

! , ( -3 , ' ,  
 ! , ! - 2 ! ),  
 ! 0 ' ! , ! 1  
 none, no ! (nobody, nothing, ! );  
 ;

! , ! , ! , ! -  
 ! .  
 5) 1 ! :  
 / ! ! 1 ' 2 1  
 2 1 - . ! ' ! , !  
 - ! ! 0 4 ' ! ;  
 / ! -  
 ! - 2 ! ! / !  
 ( ! ! , -! ,  
 ! 1 ! , ! , 4 - - .  
 ! );

- 1 ! ! ! !  
 ! ! ! / ! ;  
 ! ! ! 0 ! ! ;  
 ! , ! , - ! ,  
 , ! - .

6) ! , . -  
 1 , , ' 2 1 ' ! :  
 ! ! ! 0 ! ! - 2 ! 1 : !  
 ! - ! ! , ! ! -  
 / ! 2! / , ! ! -

7) ! , . :  
 !\* - !  
 ;

! , 2 1 ! , ! - - .  
 . ! ( !  
 ! );  
 2 ! 1 - ! 4 ! @ ! ;  
 - - , !  
 ! , ! ' ! ! !  
 ! 2 ! 1 - 1 ' !  
 ' ;  
 - ! 2 ! 1 - 1 ' !  
 , ! ! - + ! .  
 6 1 **II класса** - . :

1)

*говорение:*

! ( 4 ' ! ! , -  
 - , , - ! ! , - - ,  
 - ! ) ! ' 1 ' 2 1  
 2 1 - . ! ' - ! ! ,  
 ! !- / ! ! ! - ! !  
 ! 4 , ! ' ! / ! ' ( 9 !  
 ! , - );

( /' ! ! , / - . , ! , )  
 , ! ! ! 1 !- /  
 ! ! - ! ! ' - !  
 ! , ! ;

! , \* ! / ! \*  
 ! , \* - !- ' ! ( -30  
 - 14-15 2 ! ) ;  
 ! ! ! - ( -30 - 14-  
 15 2 ! ) .

*аудирование:*

! ' , ! , .  
 , ! -  
 ! ! , : ! ! , ,  
 , / ! . / ! \* 2 ! 1 ( !  
 / ! - 2,5 )

*смысловое чтение:*

! - , !  
 ,, ! , !, . ,  
 ! - ! !, :  
 !, , , / ! . / ! \*  
 2 ! 1 , ! ( -30 /  
 - 600-800 );  
 ! - \* ( - 1 , ! , ! 2 )  
 ! ' 2 ! 1 .

*письменная речь:*

2 ! ! , - . - ,  
 ! , ! ! / ! ' ;  
 ! (CV) - . -  
 ! , ! ! / ! ' ;  
 4 ! - . ' ! ! , - !  
 4 , ! ! / ! ' ( -30 - . -  
 140 );  
 , ! 1 ,  
 - 1 , ! 2 , ! / ! / ! \*  
 - ! 1 ( -30 - 180 );  
 - 1 , ! 2 ! ! ! ,  
 ! / ! \* 2 ! 1 - 1 ,  
 ! ! ! ! - ( -30  
 - 180 ).  
 2) 2 :  
 ! , - \* - , . ' - 1 ,  
 ! ! ! 2 ! - ' !  
 ! - 1 ' - , ! !  
 2 ! ! , - ' ' ;  
 ! ' - \* -30 150 ,  
 ! ! , - !  
 . 1 , ! !  
 ! ,  
 3) ! 2 ! 2 :  
 ! .  
 4) 1 :  
 ! ! , - ! . !  
 ' ;  
 ! 2 , , ! 1 ;

; 1 ! 2 ! 4 ! - .  
 ! ! ; 1 ! 2 ! 4 ! - .  
 ' ! ! ;  
 ! ! 1500 '  
 1 ( , 2 ! ' , ! ' \* , !  
 ) ! ! - ! 1400 '  
 ' 1, - , . ' 1 - . ! '  
 ! , ! , - . . .  
 !  
 5) ! ! - ! :  
 ! , - ! 22 1 :  
 ! . ! 2 dis-, mis-, re-, over-, under- 22  
 -ise/-ize, -en;  
 . ! . ! 2 un-, in-/im-, il-/ir-  
 22 -ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship;  
 ! ! ! 2 un-, in-/im-, il-/ir-, inter-,  
 non-, post-, pre- 22 -able/-ible, -al, -ed, -ese, -ful, -ian/ -an, -ical, -ing, -  
 ish, -ive, -less, -ly, -ous, -y;  
 ! ! . ! 2 un-, in-/im-, il-/ir- 22 -ly;  
 ! . 22 -teen, -ty, -th;  
 , . 0 . '  
 (football);  
 , . 0 !  
 . (bluebell);  
 , . 0 . '  
 ! (father-in-law);  
 , ! 0  
 ! / . -  
 22 -ed (blue-eyed, eight-legged);  
 , ! 0 !  
 ! II (well-behaved);  
 , ! 0 !  
 ! I (nice-looking);  
 ! :  
 - ! 0 . ' ! 0 ' 2 !  
 (to run – a run);  
 0 . ' ! ' (rich people – the rich);  
 0 . ' (a hand – to hand);



0 ! ' (cool – to cool);  
 ! ! - !  
 ! -ed -ing (excited – exciting);  
 ! ! - !  
 ! 1 , , ,  
 ! 1 , - 2! ,  
 ! . --! ! ;  
 ! ! - ! !  
 ! - 1  
 / ;  
 ! ! ! ' , '  
 ! , ! ' ! ,  
 ;  
 ! ! - ! :  
 ! , , - ,  
 ! 0 ! ;  
 ! , It;  
 ! , There + to be;  
 ! , ! 1 , ! , . -  
 to be, to look, to seem, to feel;  
 ! , c , , . – Complex Subject;  
 ! , c , – Complex Object;  
 , 0 ! , and, but,  
 or;  
 , 0 ! ,  
 because, if, when, where, what, why, how;  
 , 0 ! , ! !  
 who, which, that;  
 , 0 ! , whoever,  
 whatever, however, whenever;  
 ! , 3  
 (Conditional 0, Conditional I)  
 (Conditional II);  
 ! ! ' ! , ( - . , 1 ,  
 ! , ! ! Present/Past/Future Simple Tense,  
 Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect  
 Continuous Tense);

! \* \* ! , ! 0  
 ! ' , ! , ; ! \* \*  
 ! ;  
 ! , ! 1 as ... as, not so ... as, both ... and ..., either ... or, neither ... nor;  
 ! , I wish;  
 ! 1 -ing: to love/hate doing smth;  
 ! 1 c to stop, to remember, to forget (! 1 to stop doing smth to stop to do smth);  
 ! 1 It takes me ... to do smth;  
 ! 1 used to + 2 ;  
 ! 1 be/get used to smth, be/get used to doing smth;  
 ! 1 I prefer, I'd prefer, I'd rather prefer, ! , .  
 ! , , ! 1 I'd rather, You'd better;  
 , . , ! , - ! . (family, police), ;  
 ( ! ! ) ! ' 2 ! '  
 3 (Present/Past/Future Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense) -  
 ! - ' 2 ! ' ! (Present/Past Simple Passive, Present Perfect Passive);  
 ! 1 to be going to, 2 ! Future Simple Tense Present Continuous Tense ! , - . ;  
 ' 4 (can/be able to, could, must/have to, may, might, should, shall, would, will, need);  
 2 ! - 2 , ! , ! (Participle I Participle II), ! 2 1 ! (Participle I – a playing child, Participle II – a written text);  
 ! 0 , ! 0 ! ;  
 . , - ! '  
 ! , ;  
 . , . 2 !  
 , ;  
 ! , , 0 . ';  
 ! ! ! , !  
 ! ' ! , - ! ' ! ! , ! ;

! -1 - ! ' , ); (many/much, little/a little, few/a few, a lot of);

! , ( -3 , ' , - 2 ! ), ! , ! ;

! 0 ' ! , ! 1 none, no ! (nobody, nothing, ! );

! , ! , ! , ! , ! - ! ! .

6) 1 ! : / ! ! 1 ' 2 1 2 1 - . ! ' ! , ! ! - ! ! ! 0 4 ' ! ;

/ ! - 2 ! ! / ! ! ( ! ! , - ! , ! 1 ! , ! , 4 - - . ! );

- 1 ! ! ! ! ! ! @ ! ! / ! ; ! ! ! 0 ! ! ; ! ! , ! , ! - .

7) ! , ! , ! 2 1 ' ! ! : 1 , , ! ! 0 ! ! - 2 ! 1 : ! ! - ! ! , ! ! ! - / ! 2! / , ! ! - ;

! ! \* ! ! ; ! , 2 1 ! , ! ! - - . ! ! ( ! );

! ! ! , 2 ! 1 - ! 4 ! 2 ! ;

! , ! - - , !  
 ! ! ! 2 ! 1 - 1 '  
 ; ! 2 ! 1 - 1 '  
 , ! ! - + ! .

## ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ 10 КЛАСС

№ п/п	Наименование разделов и тем программы	Количество часов			Электронные (цифровые) образовательные ресурсы
		Всего	Контрольные работы	Практические работы	
1	<p>) ,</p> <p>· ,</p> <p>* ,</p> <p>! .</p> <p>6 2 1 , ' ,</p> <p>! ! ,</p> <p>! ! *</p>	8	0	8	<a href="https://itpsychology.com/family-conflicts/">https://itpsychology.com/family-conflicts/</a>
2	<p>* ,</p> <p>' ! ! ,</p> <p>! ! ! ,</p>	4	1	3	<a href="https://resh.edu.ru/subject/lesson/5429/start/134699/">https://resh.edu.ru/subject/lesson/5429/start/134699/</a> <a href="https://resh.edu.ru/subject/lesson/5427/start/134730/">https://resh.edu.ru/subject/lesson/5427/start/134730/</a>
3	<p>) : , , - ,</p> <p>! .</p> <p>6 ! .</p> <p>,</p>	5	0	5	<a href="https://resh.edu.ru/subject/lesson/5431/start/134951/">https://resh.edu.ru/subject/lesson/5431/start/134951/</a>
4	<p>7 -! ,</p> <p>* , ,</p> <p>* ! .</p> <p>) ! ! - ,</p> <p>! .</p> <p>*</p> <p>* .) ! -</p> <p>! * .) !</p> <p>-</p>	6	0	6	<a href="https://resh.edu.ru/subject/lesson/5433/start/135505/">https://resh.edu.ru/subject/lesson/5433/start/135505/</a>

	!* ! ! 2 .)! - - ! ! 2 . ! ' - .	8	0	8	<a href="https://resh.edu.ru/subject/lesson/4605/start/160618/">https://resh.edu.ru/subject/lesson/4605/start/160618/</a>
5	)! - 4 . % . ! , . ! . ' . - . & ! , !	16	1	15	<a href="https://resh.edu.ru/subject/lesson/6338/start/135962/">https://resh.edu.ru/subject/lesson/6338/start/135962/</a>
6	! . ' . ) * ! - , !	7	0	7	<a href="https://resh.edu.ru/subject/lesson/4641/start/136304/">https://resh.edu.ru/subject/lesson/4641/start/136304/</a>
7	% ! -! , - ! :! , ! ' , ! , - ! , ! . ! . ! ' !	9	0	9	<a href="https://resh.edu.ru/subject/lesson/4643/start/136527/">https://resh.edu.ru/subject/lesson/4643/start/136527/</a>
8	, ! - . : , : , , ! , , , + ! , ! ! . \$ - ! , -	13	0	13	<a href="https://resh.edu.ru/subject/lesson/6277/start/136751/">https://resh.edu.ru/subject/lesson/6277/start/136751/</a>
9	' ! ! : !	9	0	9	<a href="https://resh.edu.ru/subject/lesson/6346/start/137249/">https://resh.edu.ru/subject/lesson/6346/start/137249/</a>
10					

	! . ! ! ( - 2 , ! 2 , * , ! )				
11	! . ! ! / ! , ' , ' ! : ! , , , 4 , ' , , ! , * , ! , ! ..	6	1	5	<a href="https://youtu.be/qMxIBqpryG0">https://youtu.be/qMxIBqpryG0</a> <a href="https://www.youtube.com/watch?v=3tBNr2gjAA0">https://www.youtube.com/watch?v=3tBNr2gjAA0</a> <a href="https://www.youtube.com/watch?v=KANuFlelQ5k">https://www.youtube.com/watch?v=KANuFlelQ5k</a>
12	! ! / ! : ! 2 , , 1 , ! ! , ! ; - ! , ! , ! - ( 1 ! ! , , ! 1 , - ); ! 1 !	11	0	11	<a href="https://resh.edu.ru/subject/lesson/4642/start/136559/">https://resh.edu.ru/subject/lesson/4642/start/136559/</a> <a href="https://resh.edu.ru/subject/lesson/4647/start/137153/">https://resh.edu.ru/subject/lesson/4647/start/137153/</a> <a href="https://yandex.ru/video/preview/12766153868712443610">https://yandex.ru/video/preview/12766153868712443610</a>
> ? ) )	6 \$+8 # 8	102	3	99	







	, .> . ! "				13.09.2 023	
7	) ! - ! (1 )	1	0	1	15.09.2 023	<a href="https://resh.edu.ru/subject/lesson/4602/start/22192/">https://resh.edu.ru/subject/lesson/4602/start/22192/</a>
8	6 ! ! - ! .	1	1	0	18.09.2 023	<a href="https://en-ege.sdangia.ru/test?id=1500347">https://en-ege.sdangia.ru/test?id=1500347</a>
9	A ! ! ! / ! . 8 ! ' ! ! (1b)	1	0	1	20.09.2 023	<a href="https://resh.edu.ru/subject/lesson/5429/start/134699/">https://resh.edu.ru/subject/lesson/5429/start/134699/</a>
10	* , - ! ! ! , (1d)	1	0	1	22.09.2 023	<a href="https://resh.edu.ru/subject/lesson/5427/start/134730/">https://resh.edu.ru/subject/lesson/5427/start/134730/</a>
11	A ! ! ! ! ! ,	1	0	1	25.09.2 023	)! 1 - . '
12	- - . " * ' ! ! , ! ! ! , "	1	0	1	27.09.2 023	<a href="https://nsportal.ru/shkola/inostrannye-yazyki/angliiskiy-yazyk/library/2019/05/13/urok-prezentatsiya-opisanie">https://nsportal.ru/shkola/inostrannye-yazyki/angliiskiy-yazyk/library/2019/05/13/urok-prezentatsiya-opisanie</a>
13	, (2a)	1	0	1	29.09.2 023	<a href="https://resh.edu.ru/subject/lesson/5431/start/134951/">https://resh.edu.ru/subject/lesson/5431/start/134951/</a>
14	6 ! .	1	0	1		<a href="https://infourok.ru/prezentaciya-o-responsible-are-you-it-your-money-klass-spotlight-3907870.html">https://infourok.ru/prezentaciya-o-responsible-are-you-it-your-money-klass-spotlight-3907870.html</a>

	! (p.40)				02.10.2 023	
15	6 ! % ! -	1	0	1	04.10.2 023	<a href="https://www.youtube.com/watch?v=GBdMjOE2YA0">https://www.youtube.com/watch?v=GBdMjOE2YA0</a>
16	) ! (2e)	1	0	1	06.10.2 023	<a href="https://www.youtube.com/watch?v=4j2emMn7UaI t=195s">https://www.youtube.com/watch?v=4j2emMn7UaI t=195s</a>
17	- - . : ") : , , - , ! . 6 ! . " (p. 44)	1	0	1	09.10.2 023	2 Test Booklet
18	7 * .3a	1	0	1	11.10.2 023	<a href="https://resh.edu.ru/subject/lesson/5433/start/135505/">https://resh.edu.ru/subject/lesson/5433/start/135505/</a>
19	7 ! . p. 57	1	0	1	13.10.2 023	<a href="https://resh.edu.ru/subject/lesson/5456/start/135808/">https://resh.edu.ru/subject/lesson/5456/start/135808/</a>
20	7 ! ' ! . ) ! ! - , ! . p. 58	1	0	1	16.10.2 023	9 !
21	)! !* .	1	0	1	18.10.2 023	)! - . '

22	! ! ! on R, p. 5	1	0	1	20.10.2023	<a href="https://www.youtube.com/watch?v=AuWfpTmds0I">https://www.youtube.com/watch?v=AuWfpTmds0I</a>
23	- - . " 7 -! , * , , * ! . ) ! ! - , ! * * . ) ! - ! * . ) ! - ! * "	1	0	1	23.10.2023	<a href="https://resh.edu.ru/subject/lesson/3485/start/160650/">https://resh.edu.ru/subject/lesson/3485/start/160650/</a>
24	)! 2 ! 1 . ! ! 2 ! . 3b	1	0	1	25.10.2023	<a href="https://resh.edu.ru/subject/lesson/4605/start/160618/">https://resh.edu.ru/subject/lesson/4605/start/160618/</a>
25	)! - - ! ! 2 . - . > . ! . 3	1	0	1	27.10.2023	<a href="https://resh.edu.ru/subject/lesson/4607/start/135715/">https://resh.edu.ru/subject/lesson/4607/start/135715/</a>
26	6 ! ! , . ! ! ! ! . 3	1	0	1	08.11.2023	<a href="https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/more-formal-email">https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/more-formal-email</a>
27	6 ! !	1	0	1		<a href="https://videouroki.net/razrabotki/prezentatsiya-po-">https://videouroki.net/razrabotki/prezentatsiya-po-</a>

	, . ! .3				10.11.2 023	<a href="http://angliyskomu-yazyku-how-to-write-a-resume.html">angliyskomu-yazyku-how-to-write-a-resume.html</a>
28	- ! ! 2 (S on R, p.3)	1	0	1	13.11.2 023	<a href="https://www.youtube.com/watch?v=9tL1m9MXaXQ">https://www.youtube.com/watch?v=9tL1m9MXaXQ</a>
29	! ' - .	1	0	1	15.11.2 023	<a href="https://yandex.ru/images/search?from=tabbar_img_url=https%3A%2F%2Fprezentacii.info%2Fwp-content%2Fuploads%2F2018%2F09%2FNgcQqaCKsjorJbp4%2F12.jpg&amp;lr=11229_pos=11_rpt=simage_text=role%20of%20english%20">https://yandex.ru/images/search?from=tabbar_img_url=https%3A%2F%2Fprezentacii.info%2Fwp-content%2Fuploads%2F2018%2F09%2FNgcQqaCKsjorJbp4%2F12.jpg&amp;lr=11229_pos=11_rpt=simage_text=role%20of%20english%20</a>
30	)! ! ! - " ! ! ! 2 . )! - - ! ! 2 . ! ' - . "	1	0	1	17.11.2 023	2 Test Booklet
31	- * - . - - . " ! ! ! 2 . )! - - ! ! 2 . ! ' - . "	1	0	1	20.11.2 023	)! 1 - . '
32	% . ! , . ! .> ! - ! .4	1	0	1	22.11.2 023	<a href="https://resh.edu.ru/subject/lesson/6338/start/135962/">https://resh.edu.ru/subject/lesson/6338/start/135962/</a>
33	% . ! , .	1	0	1		<a href="https://resh.edu.ru/subject/lesson/6338/start/135962/">https://resh.edu.ru/subject/lesson/6338/start/135962/</a>

	! .> ! - ' .) !! - . 4				24.11.2 023	
34	% . ! , . ! .) ! ! ! .4	1	0	1	27.11.2 023	<a href="https://resh.edu.ru/subject/lesson/6338/start/135962/">https://resh.edu.ru/subject/lesson/6338/start/135962/</a>
35	% ! ! , . ! : ! ' , .4b	1	0	1	29.11.2 023	<a href="https://resh.edu.ru/subject/lesson/3498/start/136023/">https://resh.edu.ru/subject/lesson/3498/start/136023/</a>
36	% . ! , . ! .+ . , ' . p. 59	1	0	1	01.12.2 023	<a href="https://www.youtube.com/watch?v=E5cVr3HdLa4">https://www.youtube.com/watch?v=E5cVr3HdLa4</a>
37	% . ! , . ! .% . .4c	1	0	1	04.12.2 023	<a href="https://resh.edu.ru/subject/lesson/6339/start/136055/">https://resh.edu.ru/subject/lesson/6339/start/136055/</a>
38	)! - 4 . )! .4d	1	0	1	06.12.2 023	<a href="https://resh.edu.ru/subject/lesson/6341/start/136150/">https://resh.edu.ru/subject/lesson/6341/start/136150/</a>
39	)! ")! - 4 .)! . ) ! * ".	1	0	1	08.12.2 023	)! - . '
40	# ! ! , .) .	1	0	1	11.12.2 023	<a href="https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/against-essay-about-internet">https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/against-essay-about-internet</a>

	" " " ! " - 4 . 4					
41	& ! ,	1	0	1	13.12.2023	<a href="https://advantageslist.com/10-amazing-advantages-of-village-life/">https://advantageslist.com/10-amazing-advantages-of-village-life/</a>
42	% ! ! ! .	1	0	1	15.12.2023	)! 1 - . '
43	6 ! ! - I .	1	1	0	18.12.2023	2 Test Booklet
44	- * - .	1	0	1	20.12.2023	<a href="https://drive.google.com/file/d/1gT2lF2ayrxzdKaZ5PljxLGhOZS2Sec_i/preview">https://drive.google.com/file/d/1gT2lF2ayrxzdKaZ5PljxLGhOZS2Sec_i/preview</a>
45	% . ! , . ! .% ! . S on R, p. 7	1	0	1	20.12.2023	<a href="https://www.youtube.com/watch?v=A3rLfrIUzY4">https://www.youtube.com/watch?v=A3rLfrIUzY4</a>
46	' - . 6 , . p. 77	1	0	1	22.12.2023	<a href="https://www.youtube.com/watch?v=Nf8cuvl62Vc">https://www.youtube.com/watch?v=Nf8cuvl62Vc</a>
47	- - . ")! - 4 . % . ! , . ! . ' - .& ! , !	1	0	1	25.12.2023	<a href="https://yandex.ru/video/search?text=nature%20and%20ecology">https://yandex.ru/video/search?text=nature%20and%20ecology</a>

48	" ! <sup>1</sup> : * " (5 )	1	0	1	27.12.2 023	<a href="https://resh.edu.ru/subject/lesson/6343/start/160682/">https://resh.edu.ru/subject/lesson/6343/start/160682/</a>
49	) * / ! )! - ! * .5b	1	0	1	10.01.2 024	<a href="https://resh.edu.ru/subject/lesson/4641/start/136304/">https://resh.edu.ru/subject/lesson/4641/start/136304/</a>
50	) * ! - , ! 5d	1	0	1	12.01.2 024	<a href="https://resh.edu.ru/subject/lesson/5557/start/136368/">https://resh.edu.ru/subject/lesson/5557/start/136368/</a>
51	) * .) .5e	1	0	1	15.01.2 024	<a href="https://www.youtube.com/watch?v=8D6Mgj6Hcew">https://www.youtube.com/watch?v=8D6Mgj6Hcew</a>
52	6! p. 6	1	0	1	17.01.2 024	<a href="https://www.youtube.com/watch?v=GUvoy_2CeFE">https://www.youtube.com/watch?v=GUvoy_2CeFE</a>
53	- - . " ! . ) * ! - , ! " ! ) ! ! ! - .5	1	0	1	19.01.2 024	<a href="https://yandex.ru/video/preview/?filmId=7485549377749996668 reqid=1621958796227713-749280805554808763400114-vla1-1902 suggest_reqid=661519719158555361391845709399932 text=travelling">https://yandex.ru/video/preview/?filmId=7485549377749996668 reqid=1621958796227713-749280805554808763400114-vla1-1902 suggest_reqid=661519719158555361391845709399932 text=travelling</a> <a href="https://resh.edu.ru/subject/lesson/5622/start/136336/">https://resh.edu.ru/subject/lesson/5622/start/136336/</a>
54	)! ! ! - " ! ' . ) * ! - , ! "	1	0	1	22.01.2 024	2 Test Booklet



55	% ! -! , . )! - ! . 6a	1	0	1	24.01.2 024	<a href="https://resh.edu.ru/subject/lesson/4643/start/136527/">https://resh.edu.ru/subject/lesson/4643/start/136527/</a>
56	% ! -! , . \$ - . 6b	1	0	1	26.01.2 024	<a href="https://yandex.ru/video/preview/?filmId=17118153914715627042;text=healthy+food">https://yandex.ru/video/preview/?filmId=17118153914715627042;text=healthy+food</a> <a href="https://resh.edu.ru/subject/lesson/4644/start/136591/">https://resh.edu.ru/subject/lesson/4644/start/136591/</a>
57	)! ! , ! 6	1	0	1	29.01.2 024	<a href="https://resh.edu.ru/subject/lesson/6344/start/136623/">https://resh.edu.ru/subject/lesson/6344/start/136623/</a>
58	)! ! , ! . ) . ! . 1 . 6	1	0	1	31.01.2 024	<a href="https://resh.edu.ru/subject/lesson/6344/start/136623/">https://resh.edu.ru/subject/lesson/6344/start/136623/</a>
59	)! ) ! ! . . 6e	1	0	1	02.02.2 024	<a href="https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/report">https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/report</a>
60	)! - ! . . ! ' ! . p. 116	1	0	1	05.02.2 024	<a href="https://resh.edu.ru/subject/lesson/6262/start/136709/">https://resh.edu.ru/subject/lesson/6262/start/136709/</a>
61	)! - ! ! . p. 117	1	0	1	07.02.2 024	<a href="https://resh.edu.ru/subject/lesson/4645/start/160714/">https://resh.edu.ru/subject/lesson/4645/start/160714/</a>
62	1	1	0	1		)! 1 - . ' .

	' . S on R, p. 8				09.02.2 024	
63	)! ! ! - "% ! -! , - ! :! , ! ' , ! , - ! ! . ! ' ! "	1	0	1	12.02.2 024	2 Test Booklet
64	, ( )	1	0	1	14.02.2 024	<a href="https://resh.edu.ru/subject/lesson/6277/start/136751/">https://resh.edu.ru/subject/lesson/6277/start/136751/</a>
65	5 2! 7	1	0	1	16.02.2 024	<a href="https://resh.edu.ru/subject/lesson/6277/start/136751/">https://resh.edu.ru/subject/lesson/6277/start/136751/</a>
66	7b	1	0	1	19.02.2 024	<a href="https://resh.edu.ru/subject/lesson/6271/start/136807/">https://resh.edu.ru/subject/lesson/6271/start/136807/</a>
67	! . 6 . 7c	1	0	1	21.02.2 024	<a href="https://resh.edu.ru/subject/lesson/6345/start/136933/">https://resh.edu.ru/subject/lesson/6345/start/136933/</a>
68	/ ! turn". 7	1	0	1	23.02.2 024	<a href="https://resh.edu.ru/subject/lesson/6345/start/136933/">https://resh.edu.ru/subject/lesson/6345/start/136933/</a>
69	- . #. \$ ! . «) ! ! ! ». 7d	1	0	1	26.02.2 024	<a href="https://resh.edu.ru/subject/lesson/4646/start/136996/">https://resh.edu.ru/subject/lesson/4646/start/136996/</a>

70	6 '.7	1	0	1	28.02.2 024	<a href="https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/film-review">https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/film-review</a>
71	! ! ! .7f	1	0	1	01.03.2 024	<a href="https://www.stordar.com/figure-out-english-recommendations/">https://www.stordar.com/figure-out-english-recommendations/</a>
72	) ! 134	1	0	1	04.03.2 024	! - . '
73	' . ! .&! - ! .	1	0	1	06.03.2 024	+ ! ! <a href="https://quizizz.com/">https://quizizz.com/</a>
74	" ! , + ! , \$ - ! , - " ) ! ! ! -	1	0	1	08.03.2 024	<a href="https://learningapps.org/13077273">https://learningapps.org/13077273</a>
75	)! ! ! - " !	1	0	1	11.03.2 024	2 Test Booklet

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76	- * - .	1	0	1	13.03.2024	<a href="https://resh.edu.ru/subject/lesson/6278/start/137185/">https://resh.edu.ru/subject/lesson/6278/start/137185/</a>
77	' ! ! . # , . , .8a	1	0	1	15.03.2024	<a href="https://resh.edu.ru/subject/lesson/6346/start/137249/">https://resh.edu.ru/subject/lesson/6346/start/137249/</a>
78	' ! ! . ! ! ,) ! .8b	1	0	1	25.03.2024	<a href="https://resh.edu.ru/subject/lesson/4650/start/160746/">https://resh.edu.ru/subject/lesson/4650/start/160746/</a>
79	' ! ! . 6 ! .8	1	0	1	27.03.2024	<a href="https://resh.edu.ru/subject/lesson/6280/start/137345/">https://resh.edu.ru/subject/lesson/6280/start/137345/</a>
80	)! ! . 2 .8d	1	0	1	29.03.2024	<a href="https://resh.edu.ru/subject/lesson/6281/start/137377/">https://resh.edu.ru/subject/lesson/6281/start/137377/</a>
81	# , .) ! 4 - ! , - 8 , p. 148-149	1	0	1	01.04.2024	<a href="https://learnenglishteens.britishcouncil.org/skills/writing/advanced-c1-writing/opinion-essay-about-fast-food">https://learnenglishteens.britishcouncil.org/skills/writing/advanced-c1-writing/opinion-essay-about-fast-food</a>
82	!	1	0	1	03.04.2	<a href="https://www.weareteachers.com/famous-inventors/">https://www.weareteachers.com/famous-inventors/</a>

	! . ! ! . 8f, p. 150, 151				024	
83	+ ! -! , p. 152	1	0	1	05.04.2 024	<a href="https://www.cadcrowd.com/blog/top-100-famous-inventions-and-greatest-ideas-of-all-time/">https://www.cadcrowd.com/blog/top-100-famous-inventions-and-greatest-ideas-of-all-time/</a>
84	' ! ! - ! , . ! . ! 4 ! . p. 153	1	0	1	08.04.2 024	<a href="https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/magazine-article">https://learnenglishteens.britishcouncil.org/skills/writing/upper-intermediate-b2-writing/magazine-article</a>
85	- - . " ' ! ! : ! ! ( - 2 , ! 2 , * , ! )" .	1	0	1	10.04.2 024	)! - . ' .
86	! ! . ) )0 ! I. p. 25	1	0	1	12.04.2 024	<a href="https://www.youtube.com/watch?v=3tBNr2gjAA0">https://www.youtube.com/watch?v=3tBNr2gjAA0</a>
87	! ! ! ) : .). 8 ' , .>0! . (p. 52-	1	0	1	15.04.2 024	<a href="https://youtu.be/qMxIBqpryG0">https://youtu.be/qMxIBqpryG0</a>

	53, 115)					
88	! ! . 6 . S on R, p. 10	1	0	1	17.04.2 024	<a href="https://www.youtube.com/watch?v=KANuFleIQ5k">https://www.youtube.com/watch?v=KANuFleIQ5k</a>
89	+ ! ! - .	1	1	0	19.04.2 024	Test Booklet
90	! ! ! . ! ! . S on R, p. 4	1	0	1	22.04.2 024	<a href="https://www.youtube.com/watch?v=BeMoig-AJzk">https://www.youtube.com/watch?v=BeMoig-AJzk</a>
91	)! " - ! 1".	1	0	1	24.04.2 024	)! 1 - . ' .
92	! . 6 ! ! ! 1 . p. 21, 39	1	0	1	26.04.2 024	
93	! . ! . p. 75	1	0	1	29.04.2 024	<a href="https://resh.edu.ru/subject/lesson/4642/start/136559/">https://resh.edu.ru/subject/lesson/4642/start/136559/</a>
94	! . ! . . p. 133	1	0	1	01.05.2 024	<a href="https://resh.edu.ru/subject/lesson/4647/start/137153/">https://resh.edu.ru/subject/lesson/4647/start/137153/</a>

95	! . 1 ! -	1	0	1	03.05.2024	<a href="https://www.youtube.com/watch?v=wpjispHgHU9g">https://www.youtube.com/watch?v=wpjispHgHU9g</a>
96	! . 6 ! . 1 -	1	0	1	06.05.2024	<a href="https://britishgrubhub.com/traditional-british-food-classics/">https://britishgrubhub.com/traditional-british-food-classics/</a>
97	! . !	1	0	1	08.05.2024	<a href="https://yandex.ru/video/preview/12766153868712443610">https://yandex.ru/video/preview/12766153868712443610</a>
98	! . , 1	1	0	1	10.05.2024	)! 1 - . '
99	- - . " ! ! " ( ! " 1 !"	1	0	1	13.05.2024	)! - . ' .
100	! ! .	1	0	1	15.05.2024	<a href="https://learningapps.org/index.php?category=3subcategory=9388s=">https://learningapps.org/index.php?category=3subcategory=9388s=</a>
101	! ! .	1	0	1	17.05.2024	<a href="https://learningapps.org/index.php?category=3subcategory=9388s=">https://learningapps.org/index.php?category=3subcategory=9388s=</a>
102	! ! .	1	0	1	20.05.2024	<a href="https://learningapps.org/index.php?category=3subcategory=9388s=">https://learningapps.org/index.php?category=3subcategory=9388s=</a>
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8	)	)	#					
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## **УЧЕБНО-МЕТОДИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ОБРАЗОВАТЕЛЬНОГО ПРОЦЕССА ОБЯЗАТЕЛЬНЫЕ УЧЕБНЫЕ МАТЕРИАЛЫ ДЛЯ УЧЕНИКА**

- , 10 / 2 . . , ' +. .  
! , 1 ! - . «+ «) ! . »
- , 11 / 2 . . , ' +. .  
! , 1 ! - . «+ «) ! . »

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2. Norman Coe, Mark Harrison, Ken Paterson. Oxford Practice Grammar () ! ! ). - Oxford University Press.

## **ЦИФРОВЫЕ ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ И РЕСУРСЫ СЕТИ ИНТЕРНЕТ**

[www.correctenglish.ru](http://www.correctenglish.ru)

<https://resh.edu.ru/>

<https://learningapps.org/>

<https://infourok.ru/>

<https://edu.skysmart.ru/>

[https://englishfrench.academy/wp-content/uploads/2020/09/235\\_7-English-](https://englishfrench.academy/wp-content/uploads/2020/09/235_7-English-)

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